

## ERFUSS 2024.

### SUGGESTED TOPICS FOR STUDENT PRESENTATIONS

<i>Domain</i>	<i>SUGGESTED TOPICS</i>
<b>EDUCATIONAL REHABILITATION</b>	ADHD, relationship with peers, early intervention and support, students with disabilities in inclusive education, content adjustments and individualization of procedures in inclusive education, individualized curriculum, therapeutic use of animals, Autism spectrum disorder, employment of people with disabilities, rehabilitation through movement, learning difficulties, Montessori pedagogy, motor disorders and chronic diseases, orientation and movement, Braille, social skills and adaptive behaviors, psychosocial effects of impairment, everyday skills, assistive technologies, art therapy, sensory integration, sexuality of people with disabilities, psychosocial oncology, self-representation (possibility of joint presentation with colleagues from social work or law faculty), sophrology
<b>SPEECH AND LANGUAGE PATHOLOGY</b>	Articulatory-phonological disorders, children's speech apraxia, dysarthria, developmental language disorder, language development and delay, Croatian sign language, speech fluency disorders, voice disorders, dysphagia, communication disorders in traumatic brain damage, aphasia, bilingualism, bimodality, craniofacial malformations, dyslexia, dysgraphia, dyscalculia, children apraxia of speech, hearing impairment, social communication disorders, AAC (augmented and alternative communication), group therapy for preschoolers
<b>SOCIAL PEDAGOGY</b>	Behavioral disorders of children and young people, juvenile delinquency, perpetrators of criminal acts, marginal groups, eating disorders, aggressive behavior, psychopathology/mental health, criminology, penology, prevention, gambling, addiction to psychoactive substances, probation, out-of-court settlement, spatial prevention, media and social marketing, information systems in social pedagogy, criminal law of the Republic of Croatia
<b>PSYCHOLOGY</b>	Changes in the understanding of the concept of intelligence - psychological perspective, psychology of prejudice (according to persons with disabilities), mental health of persons with disabilities, "helper" syndrome in the helping professions, burn-out syndrome of experts in the helping professions, psychological counseling of parents of children with developmental disabilities, self-concept of people with disabilities, coping mechanisms, psychological aspects of rare genetic diseases, body image,

	<p>experience self in persons with motor disorders, the impact of art therapy on the psychosocial component, diagnostic tests, psychological counseling of persons with acquired speech/language/communication disorders, psychological counseling of parents and families of children and adults with speech/language/communication disorders, the role of psychologists in prevention and early intervention in schools, selective mutism, suicidal behavior, psychotherapy, social psychology, psychology communications, psychology of prejudice</p>
<b>SOCIOLOGY</b>	<p>Social mechanisms underlying the development of inclusion, society as a source of disability, inclusive social research, stigmatization, society as a motivating factor for committing criminal acts and/or addictive behavior</p>
<b>PEDAGOGY</b>	<p>Inclusive pedagogical approaches and directions, methods of teaching blind and visually impaired students, classroom organization, integration of students with developmental disabilities in regular schools, didactic materials for children with developmental disabilities, Montessori pedagogy, methodology of working with children with language disabilities and specific learning disorders, the role of pedagogues in prevention and early intervention in schools, challenges of working with children with behavioral disorders in schools without interdisciplinary team</p>
<b>HISTORY</b>	<p>People with disabilities throughout history, famous historical figures with disabilities, development of inclusion, historical development of writing for the blind (Moon, Braille), the development of art therapy through the philosophy of personality traits, the deaf and the view of deafness through history</p>
<b>PHILOSOPHY</b>	<p>Philosophy of inclusion, reflections on equality throughout history, philosophy of art therapy and sophrology, philosophy of education, philosophy of criminal behavior throughout history</p>
<b>LANGUAGE AND LITERATURE</b>	<p>Persons with disabilities in Croatian and world literature (portrayals, representation, roles), terminology related to disability in various languages and its implications</p>
<b>PHONETICS</b>	<p>Speech exercises, psychoacoustics, neurophonetics</p>
<b>LINGUISTICS</b>	<p>Psycholinguistics, cognitive linguistics, applied linguistics (field of language disorders), generative grammar, neurolinguistics</p>

<b>ARCHITECTURE</b>	Universal design, architectural barriers and spatial adaptation, acoustic adaptation of rooms for people with disabilities, spatial prevention, the influence of the architecture of penal institutions on the rehabilitation of prisoners
<b>ELECTRICAL ENGINEERING AND COMPUTER SCIENCES</b>	Assisted communication, programs for the communication of visually impaired people, programs for the communication of people with motor disorders, internet crime, online bullying
<b>GRAPHICS</b>	Adaptation of didactic materials, universal design
<b>MEDIA</b>	Portrayal of persons with disabilities in the media, use and role of disability-related terminology in the media, media space for persons with disabilities, portrayal of perpetrators of criminal offenses in the media
<b>INFORMATIKA</b>	
<b>MEDICINE</b>	Psychosocial oncology, neuroscience, otorhinolaryngology (audiology and phoniatrics), neurology (strokes and traumatic brain injuries), psychopathology and psychiatry, pharmacotherapy in people with addictive behavior
<b>AGRONOMY</b>	Therapeutic gardens, aromatherapy, agronomy and penological rehabilitation
<b>TRAFFIC SCIENCES</b>	Aids in orientation and movement, sound traffic lights for the blind, new technologies and aids in traffic, adaptations for people hearing impaired and people with language difficulties (traffic signs, driving test), perpetrators of criminal offenses in traffic
<b>LAW AND SOCIAL WORK</b>	Adoption of children with developmental disabilities, treatment of persons with disabilities in legal system and social welfare system, criminology, criminal law and other laws, social welfare institutions, foster care, alternative sanctions in the Republic of Croatia, laws on bilingualism (bimodality), business capacity of persons with hearing impairment
<b>FOOD BIOTECHNOLOGY</b>	Nutrition in neurological damage and dysphagia, the effects of additives on the brain, the connection between nutrition and functioning of children with ADHD and autism spectrum disorder, nutrition in rare chronic diseases

<b>PHARMACY AND BIOCHEMISTRY</b>	Pharmacotherapy for neuroatypicality (ADHD, autism), drugs, pharmacotherapy for addictions
<b>KINESIOLOGY</b>	Motor disorders, adaptations of physical and health education classes for children with developmental disabilities, people with disabilities and sports, Paralympics and Special Olympics, halliwick therapy in the pool for children with motor disorders, kinesitherapy in children with motor disorders, the effect of sports in prevention, early intervention and treatment, sports As a protective factor
<b>POLITICS</b>	Active politics aimed at people with disabilities and children with developmental disabilities, presentation and development of policies related to the field of educational and rehabilitation activities
<b>MATHEMATICS AND SCIENCE</b>	Adaptations in mathematics for children with learning difficulties/intellectual disabilities, mathematics and visual impairments, people with disabilities in the field of natural sciences, early mathematical skills, adaptations in mathematics for children with motor disorders due to graphomotor and fine motor problems, optics and optometry, work with children with dyscalculia, work with adults with acquired acalculia
<b>FINE, DRAMATIC, MUSICAL ART</b>	Music therapy, art therapy, psychodrama, artists with disabilities, disability as a motif in art, art therapy
<b>EARLY EDUCATION AND PRESCHOOL EDUCATION</b>	Work with children with developmental disabilities in classroom teaching, cooperation with professional associates, educational rehabilitators, teacher education needs about children with disabilities, children with disabilities and the transition to secondary school, teaching assistants